

DECEMBER
2019

Special Dates

- * **Holiday Program at Grand Junction High School: Thursday, December 12 at 6:00**
- * **Ugly Sweater Day: Tuesday, December 17**
- * **Field Trip: Wednesday, December 18**
- * **PJ Day: Thursday, December 19**
- * **Christmas Break: Dec. 23-Jan. 7**

Our Code of Cooperation

Focus

Work Hard

Check on each other

Attack Challenges

Maths Class Norms:
**Mistakes and challenge are the best times for your brain!*

You want to be struggling and finding work hard. When you make a mistake and struggle, your brain grows.

New Emerson School

We Visualize! We Believe! We Achieve!

Together, through the building of positive relationships, our community strives to create self-directed, interdependent, empathetic, and creative thinkers with a growth mindset.

News From Room 5

As a group, we really enjoyed our opinion writing unit and understood how to persuade using reasons, details, facts, and eliciting feeling. We have jumped right into Informational reading and writing!

The readers in the room will focus on summary of non-fiction text, cross-text synthesis, and growing ideas from reading. This will include using boxes and bullets to organize our note taking of main idea and supporting details in expository text. This is a unit of learning and organizing what we learn so we are able to talk and teach on it.

As writers, we are taking a topic we know a lot about and writing our own teaching book on that topic. We have started with creating a Table of Contents that has main ideas and subtopics under each that we can expand upon and write long about. As we progress, we will think about what other text features we can add to enhance our non-fiction writing, how to write a lead to hook our reader, what a conclusion could look like to wrap up this genre, and even adding in our own experiences with the topic to excite and encourage our reader to want to keep learning.

For Read Aloud, we are turning our focus to a few Patricia Polacco Christmas books and finished the Christmas Tapestry this week. Our goal is to compare/contrast this author's books, as we look at her writing style.

STEAM LAB:

Science Fair Projects are upon us. This week, Ms. Lee had the kids start thinking about a question they can answer for their project. You will be getting information about what next steps are, as much of these are done at home. In the classroom, we are moving into a unit on how energy is transferred using models of windmills that we will make.

Math: We continue to work in addition and subtraction of 3 digit numbers. Our unit will finish up next week. I have seen learners use many different strategies to solve problems, and many of them are challenging themselves to try out multiple ways to solve a problem, and in turn, checking their work.

Our next unit will focus on perimeter, area, and attributes of different shapes...so GEOMETRY!! The biggest challenge of this unit for many students is remembering the difference between perimeter and area. This is a discussion you can start having, which connects nicely to the multiplication we've already done this year.

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Code of Cooperation Details: Attack Challenges

- ◆ **Have fun**
- ◆ **Be brave**
- ◆ **Be in charge of me**
- ◆ **Be confident**
- ◆ **Positive thinking**
- ◆ **Positive self-talk**
- ◆ **Think outside the box**



In P.E., we have continued with scooter activities. Once a month, we also have the privilege of doing yoga with Ms. Roxanne. We have all really enjoyed this time of stretching and moving with Ms. Roxanne leading us!