

November
2019

Special Dates

- ◆ Thanksgiving
Break: **November 25-November 28**
- ◆ **NO SCHOOL:**
Monday, December 2

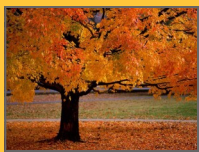
Our Code of Cooperation

Focus

Work Hard

Check on each other

Attack Challenges



Maths Class Norms:
****Depth is More Important than Speed!**

Many mathematicians work slowly because they think deeply rather than quickly, go for depth over speed!

New Emerson School

We Visualize! We Believe! We Achieve!

Together, through the building of positive relationships, our community strives to create self-directed, interdependent, empathetic, and creative thinkers with a growth mindset.



News From Room 5

Reading Workshop: We are finishing up our Mystery Unit! It has been exciting to ask ourselves, "What is the mystery," and "Who is the crime solver?" As readers, we are working hard to read closely and pay attention to clues, so we can solve the mystery before the book tells us the solution. We do continue to focus on retell-verbal- and summary-written. We have set goals based on our pre-assessment summary. Then, using our class created checklist of summary criteria, we are practicing writing summaries with short stories and giving peer feedback. Lastly, we will do our post-assessment using all the practice and knowledge we have gained to accomplish a complete summary. Within this unit, we have been reading [A to Z Mysteries: Absent Author](#) as our read aloud and have laughed and dug deep together.

Writer's Workshop: We are also wrapping up our unit on Opinion Writing. To begin, our charge was to write persuasive speeches. Some of the strategies for coming up with ideas were thinking of problems and imagining solutions. Some things to think about... how important our audience is, as well as thinking about how to support our opinion with reasons and evidence. This week, learners chose a specific opinion topic that they felt strongly about and worked to convince the reader to agree with them or make a change. Discuss with your child ways that commercials, ads, politicians, etc. persuade their audience.

Math: Our current math unit is on addition and subtraction. We are beginning to play games that break numbers apart into place value looking for hundreds, and moving to tens to see if they add up to another hundred. We will be breaking larger numbers into groups of tens and working on efficient addition strategies when working with numbers up to 1,000. Each student has a 1,000s chart to use as reference, where we also wrote landmark numbers. This will assist us in subtraction, as well. If you are looking for ways to support your child, please touch base with me.

Also, we are working on rounding to the nearest ten and hundred and expanded notation. This is something you could try out with your child at home!

There were 2 parent math letters sent home at the beginning of this unit that give you a good idea of strategies we are using in class.

Code of Cooperation Details: Learners in our room came up with our Code, and they are now setting daily goals based on one area. I will give more specifics of what they decided each meant in newsletters. So, this month I'll focus on what students felt **Focus** means for them.

- ◆ **Be in control**
- ◆ **Have fun**
- ◆ **Stay calm**
- ◆ **Be in charge of me**
- ◆ **Think outside the box**

Science: In our unit this month, we will be constructing model food chains to trace the flow of energy through producers, consumers, and decomposers in tropical and desert biomes. As part of this unit, we will also examine fossil samples to make inferences about the environment they came from.

Tips for ensuring a [Growth Mindset](#):

- Praise the efforts of your child, rather than talent or intelligence
- Encourage your child to tackle challenges
- Help your child view mistakes as learning opportunities

P.E. - Scooters, scooters, scooters! We started some scooter, which will lead us into scooter kickball and other games on scooters. My goal this unit is to do activities in PE that keep all kids busy and moving throughout, as we strengthen and work on our CORE!

